### Missouri University of Science and Technology

- **UnitID**: 178411
- **OPEID**: 00251700
- **Address**: 1870 Miner Circle, Rolla, MO, 65409
- **Web Address**: www.mst.edu/

#### Fall Enrollment 2011

<table>
<thead>
<tr>
<th>Institution: Missouri University of Science and Technology (178411)</th>
<th>Part C Selection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.</td>
<td><strong>Do you wish to complete Part C this year?</strong></td>
</tr>
<tr>
<td></td>
<td>If you select 'Yes', you will be expected to complete the Part C screens.</td>
</tr>
<tr>
<td></td>
<td>If you select 'No', you will skip Part C.</td>
</tr>
</tbody>
</table>

- Yes, I will complete Part C
- No, I will not complete Part C
## Part A - Fall Enrollment for Full-Time Undergraduate Students

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2011**

### Full-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5</td>
<td>27</td>
<td>128</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>25</td>
<td>6</td>
<td>58</td>
</tr>
<tr>
<td>American Indian or</td>
<td>2</td>
<td>1</td>
<td>20</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>11</td>
<td>7</td>
<td>48</td>
</tr>
<tr>
<td>Black or African</td>
<td>33</td>
<td>19</td>
<td>153</td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or</td>
<td>2</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Other Pacific</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>738</td>
<td>150</td>
<td>2,340</td>
</tr>
<tr>
<td>Two or more races</td>
<td>16</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Race and ethnicity</td>
<td>17</td>
<td>12</td>
<td>125</td>
</tr>
<tr>
<td>unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>849</td>
<td>224</td>
<td>2,898</td>
</tr>
<tr>
<td><strong>Total men prior</strong></td>
<td>888</td>
<td>247</td>
<td>2,740</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>5</td>
<td>4</td>
<td>21</td>
</tr>
<tr>
<td>American Indian or</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>5</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Black or African</td>
<td>10</td>
<td>4</td>
<td>45</td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>White</td>
<td>211</td>
<td>54</td>
<td>681</td>
</tr>
<tr>
<td>Two or more races</td>
<td>3</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>5</td>
<td>3</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>241</td>
<td>87</td>
<td>834</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>252</td>
<td>74</td>
<td>789</td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>1,090</td>
<td>311</td>
<td>3,732</td>
</tr>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td>1,140</td>
<td>321</td>
<td>3,529</td>
</tr>
</tbody>
</table>
## Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2011**

### Part-time Undergraduate Students

#### Race/Ethnicity Reporting Reminder:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>4</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>American Indian or</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Black or African</td>
<td>0</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>2</td>
<td>23</td>
<td>252</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity</td>
<td>0</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>unknown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>6</td>
<td>33</td>
<td>309</td>
</tr>
<tr>
<td>Total men prior</td>
<td>7</td>
<td>40</td>
<td>299</td>
</tr>
<tr>
<td>year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>6</td>
<td>40</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>American Indian or</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Alaska Native</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>unknown</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total women prior</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>----------------</td>
<td>----------</td>
<td>----------------</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>7</td>
<td>55</td>
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<tr>
<td>Two or more races</td>
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<td>1</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>15</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>2</td>
<td>20</td>
<td>99</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>6</td>
<td>48</td>
<td>417</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td>9</td>
<td>60</td>
<td>398</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Graduate Students

<table>
<thead>
<tr>
<th>Race/Ethnicity Reporting Reminder:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
</tr>
<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
</tr>
</tbody>
</table>

#### Graduate Student Reporting Reminder:

• Report all postbaccalaureate degree and certificate students as graduate students, including any doctor’s-professional practice students (formerly first-professional)

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>494</td>
<td>101</td>
<td>595</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>16</td>
<td>24</td>
<td>40</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Asian</td>
<td>19</td>
<td>24</td>
<td>43</td>
</tr>
<tr>
<td>Black or African American</td>
<td>19</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>White</td>
<td>298</td>
<td>385</td>
<td>683</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>25</td>
<td>36</td>
<td>61</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>873</td>
<td>609</td>
<td>1,482</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td>789</td>
<td>559</td>
<td>1,348</td>
</tr>
</tbody>
</table>

<p>| <strong>Women</strong>               |                 |                 |                         |
| Nonresident alien       | 127             | 32              | 159                     |
| Hispanic/Latino         | 2               | 8               | 10                      |
| American Indian or Alaska Native | 0   | 1              | 1                       |
| Asian                   | 5               | 10              | 15                      |
| Black or African American | 6            | 9               | 15                      |
| Native Hawaiian or Other Pacific Islander | 0    | 0              | 0                       |
| White                   |                 |                 | 153                     |</p>
<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two or more races</td>
<td>67</td>
<td>86</td>
<td>1</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Total women</td>
<td>213</td>
<td>155</td>
<td>368</td>
</tr>
<tr>
<td>Total women prior year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grand total (men+women)</td>
<td>1,086</td>
<td>764</td>
<td>1,850</td>
</tr>
<tr>
<td>Grand total (men+women) prior</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>year</td>
<td>1,009</td>
<td>693</td>
<td>1,702</td>
</tr>
</tbody>
</table>
## Part A - Fall Enrollment Summary

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total full-time students</td>
<td>Total part-time students</td>
<td>Grand total, all students</td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>659</td>
<td>126</td>
<td>785</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>105</td>
<td>31</td>
<td>136</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>23</td>
<td>4</td>
<td>27</td>
</tr>
<tr>
<td>Asian</td>
<td>85</td>
<td>36</td>
<td>121</td>
</tr>
<tr>
<td>Black or African American</td>
<td>224</td>
<td>47</td>
<td>271</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>12</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>White</td>
<td>3,526</td>
<td>670</td>
<td>4,196</td>
</tr>
<tr>
<td>Two or more races</td>
<td>36</td>
<td>3</td>
<td>39</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>179</td>
<td>68</td>
<td>247</td>
</tr>
<tr>
<td>Total men</td>
<td>4,849</td>
<td>988</td>
<td>5,837</td>
</tr>
<tr>
<td>Women</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>172</td>
<td>78</td>
<td>250</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>32</td>
<td>12</td>
<td>44</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Asian</td>
<td>25</td>
<td>10</td>
<td>35</td>
</tr>
<tr>
<td>Black or African American</td>
<td>65</td>
<td>15</td>
<td>80</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>White</td>
<td>1,014</td>
<td>155</td>
<td>1,169</td>
</tr>
<tr>
<td>Two or more races</td>
<td>13</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>53</td>
<td>31</td>
<td>84</td>
</tr>
<tr>
<td>Total women</td>
<td>1,380</td>
<td>304</td>
<td>1,684</td>
</tr>
<tr>
<td>Grand Total (men+women)</td>
<td>6,229</td>
<td>1,292</td>
<td>7,521</td>
</tr>
</tbody>
</table>
### Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2011**

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time Undergraduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>13</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td>1,443</td>
<td>454</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>1,454</td>
<td>473</td>
<td></td>
</tr>
<tr>
<td>22-24</td>
<td>826</td>
<td>185</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>170</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td>39</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td>16</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>11</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>50-64</td>
<td>4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>65 and over</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Total full-time undergraduate students (from part A)</strong></td>
<td><strong>3,976</strong></td>
<td><strong>1,167</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

*Enrollment as of the institution’s official fall reporting date or as of October 15, 2011*

<table>
<thead>
<tr>
<th>Age</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>18-19</td>
<td>31</td>
<td>10</td>
</tr>
<tr>
<td>20-21</td>
<td>120</td>
<td>27</td>
</tr>
<tr>
<td>22-24</td>
<td>137</td>
<td>62</td>
</tr>
<tr>
<td>25-29</td>
<td>51</td>
<td>22</td>
</tr>
<tr>
<td>30-34</td>
<td>18</td>
<td>9</td>
</tr>
<tr>
<td>35-39</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>40-49</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>50-64</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>65 and over</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total part-time undergraduate students (from part A)**

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>379</td>
<td>149</td>
</tr>
</tbody>
</table>
### Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time Graduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>17</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>22-24</td>
<td>285</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>357</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td>115</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td>64</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>24</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>50-64</td>
<td>11</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>65 and over</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total full-time graduate students (from part A)</td>
<td>873</td>
<td>213</td>
<td></td>
</tr>
</tbody>
</table>
### Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2011**

<table>
<thead>
<tr>
<th>Age</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>22-24</td>
<td>62</td>
<td>25</td>
</tr>
<tr>
<td>25-29</td>
<td>208</td>
<td>49</td>
</tr>
<tr>
<td>30-34</td>
<td>135</td>
<td>38</td>
</tr>
<tr>
<td>35-39</td>
<td>76</td>
<td>16</td>
</tr>
<tr>
<td>40-49</td>
<td>78</td>
<td>19</td>
</tr>
<tr>
<td>50-64</td>
<td>49</td>
<td>8</td>
</tr>
<tr>
<td>65 and over</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total part-time graduate students (from part A)</td>
<td>609</td>
<td>155</td>
</tr>
</tbody>
</table>
### Part C - Screening Question

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>Yes, we have first-time students who enrolled within 12 months of their high school graduation.</td>
</tr>
<tr>
<td>☐</td>
<td>No, we do not have any first-time students who enrolled within 12 months of their high school graduation.</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
### Part C - Residence of First-time Undergraduates

**NOTE:** These data are optional this year.

**Enrollment as of the institution’s official fall reporting date or as of October 15, 2011**

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alaska</td>
<td>02</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Arizona</td>
<td>04</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Arkansas</td>
<td>05</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>California</td>
<td>06</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Colorado</td>
<td>08</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Connecticut</td>
<td>09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delaware</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District of Columbia</td>
<td>11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Georgia</td>
<td>13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hawaii</td>
<td>15</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Idaho</td>
<td>16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Illinois</td>
<td>17</td>
<td>96</td>
<td>96</td>
</tr>
<tr>
<td>Indiana</td>
<td>18</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Iowa</td>
<td>19</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Kansas</td>
<td>20</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Kentucky</td>
<td>21</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Louisiana</td>
<td>22</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Maine</td>
<td>23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Part C - Residence of First-time Undergraduates

**NOTE:** These data are optional this year.

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Massachusetts</td>
<td>25</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Michigan</td>
<td>26</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Minnesota</td>
<td>27</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mississippi</td>
<td>28</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Missouri</td>
<td>29</td>
<td>865</td>
<td>851</td>
</tr>
<tr>
<td>Montana</td>
<td>30</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Nebraska</td>
<td>31</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Nevada</td>
<td>32</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Jersey</td>
<td>34</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Mexico</td>
<td>35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Carolina</td>
<td>37</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>North Dakota</td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ohio</td>
<td>39</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>40</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Oregon</td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>42</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>44</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part C - Residence of First-time Undergraduates

**NOTE:** These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2011**

<table>
<thead>
<tr>
<th>State of residence when student was first admitted</th>
<th>FIPS Code</th>
<th>Total first-time degree/certificate-seeking undergraduates (1)</th>
<th>Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Carolina</td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Dakota</td>
<td>46</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Tennessee</td>
<td>47</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Texas</td>
<td>48</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Utah</td>
<td>49</td>
<td></td>
<td>17</td>
</tr>
<tr>
<td>Vermont</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia</td>
<td>51</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washington</td>
<td>53</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>West Virginia</td>
<td>54</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Wisconsin</td>
<td>55</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Wyoming</td>
<td>56</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>State Unknown</td>
<td>57</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Samoa</td>
<td>60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federated States of Micrones</td>
<td>64</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guam</td>
<td>66</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marshall Islands</td>
<td>68</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northern Mariana</td>
<td>69</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Palau</td>
<td>70</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Puerto Rico</td>
<td>72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virgin Islands</td>
<td>78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign Countries</td>
<td>90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residence unknown/unreported</td>
<td>98</td>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>Total first-time degree/certificate-seeking undergraduates (from Part A)</td>
<td>1,096</td>
<td>1,077</td>
<td></td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.
## Part D - Total Undergraduate Entering Class

<table>
<thead>
<tr>
<th>Total Undergraduate Entering Class, Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GRS cohort)</td>
</tr>
<tr>
<td>D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
</tr>
<tr>
<td>D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
</tr>
<tr>
<td>D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A</td>
</tr>
<tr>
<td>D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2011</td>
</tr>
<tr>
<td>D6 Total entering students at the undergraduate level</td>
</tr>
</tbody>
</table>

**Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).

| D7 Percentage of undergraduate entering class represented by your GRS cohort (line D1/line D6) | 74 |
**Part E - First-time Bachelor’s Cohort Retention Rates (Full-time)**

Retention Rates

Full-time, First-time Bachelor’s Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2010 status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

### Full-time, First-time Bachelor's Cohort Retention:

<table>
<thead>
<tr>
<th>Line</th>
<th>Description</th>
<th>Full-time, first-time Fall 2010 bachelor's cohort</th>
<th>Exclusions from the Fall 2010 cohort</th>
<th>Adjusted Fall 2010 cohort (line E1 - line E2)</th>
<th>Students from Fall 2010 cohort still enrolled as of Fall 2011</th>
<th>Full-time, first-time Fall 2010 bachelor's cohort retention rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1</td>
<td>Exclusions from the Fall 2010 cohort</td>
<td>1,140</td>
<td>1</td>
<td>1,139</td>
<td>944</td>
<td>83%</td>
</tr>
<tr>
<td>E2</td>
<td>Exclusions from the Fall 2010 cohort</td>
<td>1,104</td>
<td>1</td>
<td>1,103</td>
<td>941</td>
<td>85%</td>
</tr>
<tr>
<td>E3</td>
<td>Adjusted Fall 2010 cohort (line E1 - line E2)</td>
<td>1,140</td>
<td>1</td>
<td>1,139</td>
<td>944</td>
<td>83%</td>
</tr>
<tr>
<td>E4</td>
<td>Students from Fall 2010 cohort still enrolled as of Fall 2011</td>
<td>1,139</td>
<td>1</td>
<td>1,103</td>
<td>941</td>
<td>85%</td>
</tr>
<tr>
<td>E5</td>
<td>Full-time, first-time Fall 2010 bachelor's cohort retention rate</td>
<td>83%</td>
<td>85%</td>
<td>83%</td>
<td>85%</td>
<td>83%</td>
</tr>
</tbody>
</table>

Prior year data (Fall 2009 cohort)

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Part E - First-time Bachelor’s Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g., if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.

<table>
<thead>
<tr>
<th>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</th>
<th>Prior year data (Fall 2009 cohort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>E6  Part-time, first-time Fall 2010 bachelor's cohort</td>
<td>9</td>
</tr>
<tr>
<td>E7  Exclusions from the Fall 2010 cohort</td>
<td>0</td>
</tr>
<tr>
<td>E8  Adjusted Fall 2010 cohort (line E6 - line E7)</td>
<td>9</td>
</tr>
<tr>
<td>E9  Students from Fall 2010 cohort still enrolled as of Fall 2011</td>
<td>6</td>
</tr>
<tr>
<td>E10 Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8)</td>
<td>67%</td>
</tr>
</tbody>
</table>

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

#### Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

<table>
<thead>
<tr>
<th>Student-to-faculty ratio</th>
<th>to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student-to-faculty ratio prior year</th>
<th>17 to 1</th>
</tr>
</thead>
</table>

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Student Enrollment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total enrollment</td>
<td>7,521</td>
</tr>
<tr>
<td>Undergraduate enrollment</td>
<td>5,671</td>
</tr>
<tr>
<td>Undergraduate transfer-in enrollment</td>
<td>359</td>
</tr>
<tr>
<td>Graduate enrollment</td>
<td>1,850</td>
</tr>
</tbody>
</table>

| Student-to-faculty ratio  | 17 to 1 |

<table>
<thead>
<tr>
<th>Student Characteristics (All Students)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of all students who are female</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of all students by race/ethnicity:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>71%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>4%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Student Characteristics</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of undergraduates who are female</td>
<td>23%</td>
</tr>
<tr>
<td>Percent of undergraduates who are full-time</td>
<td>91%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of undergraduates by race/ethnicity:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>1%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>Race</td>
<td>Percentage</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>White</td>
<td>80%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>1%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>5%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of undergraduate students by age:</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 and under</td>
</tr>
<tr>
<td>25 and over</td>
</tr>
<tr>
<td>Age unknown</td>
</tr>
</tbody>
</table>

**Undergraduate Retention and Graduation Rate Cohort**

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time, full-time bachelor's seeking student retention rate</td>
<td>83%</td>
</tr>
<tr>
<td>First-time, part-time bachelor's seeking student retention rate</td>
<td>67%</td>
</tr>
</tbody>
</table>

| Graduation rate cohort as percent of total entering students | 74% |

**Graduate Student Characteristics**

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduate students who are female</td>
<td>20%</td>
</tr>
<tr>
<td>Percent of graduate students who are full-time</td>
<td>59%</td>
</tr>
</tbody>
</table>